## FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency:	Utah State C	Office of Education	on	Bill Numbe	r	HB 112	
	Patrick	Lee					
	Requested	By					
				F	ax/Electronic	Mail Transmittal	
Office of the Legislative Fiscal Analyst			Date:				
	apitol Complex			<b>3.</b> 7			
Salt Lake City 538-1034 / Fa	y, UT 84114-5310	)		Name:			
336-1034 / 1°a.	X 336-1092			Fax Numbe	r·		
Please return	to Fiscal Analys	t by: Jan	uary 14, 2008	Tax Tumoe			
TITLE OF B	ILL: PUBLIC	EDUCATION I	FOUNDATION A	AMENDMENTS			
This Bill Take	es Effect:	On Passage	On July	1 X 60 Day	s after session	Other	
Bill Carries O	wn Appropriation	:					
		FISCAL 1	IMPACT OF PI	ROPOSED LEG	ISLATION		
A. Revenue II	mpact by Source	of Funds.		First Y	ear	Second Year	
1. General Fur		VI I WIND					
2. Uniform Sc	hool Fund - Free l	Revenue			\$0		\$0
3. Transportati	ion Fund						
4. Collections							
5. Other Funds	s (List Below)						
CIIFI.							
6 Local Funds 7. TOTAL	<b>\</b>				\$0		\$0
					<b>Φ</b> U		φu
	re Impact by Sou	rce of Funds:		1			
1. General Fur		<u> </u>			ФО.		ΦΩ.
	hool Fund - Free l	kevenue			\$0		\$0
3. Transportations							
5. Other Funds							
5. Other runds	(List Below)						
6 Local Funds							
7. TOTAL					\$0		\$0
C. Expenditu	re Impact Summ	arv•					
	ages and Benefits	шу.					
2. Travel							
3. Current Exp	oenses						
4. Capital Out	lay						
5. Other (Spec	cify)				\$0		\$0
6. TOTAL					\$0		\$0
D. Impact in	Future Years?						
If no fiscal im	pact in first two y	ears, indicate if	there will be any	impact in future	years, and exp	olain. Also, indicate any	
significant che	anges in fiscal imp	pact beyond the j	first two years.(U	se back side, if n	ecessary.)	·	
	udit/Finance Spec		, Finance & Statis		538-7670	01/14/08	
Prepared	Ву	Title	Age	ency USOE	Phone No.	Date	

Bill Number: HB 112 Bill Title: Public Education Foundation Amendments	
E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase NA	
F. Expenditure Impact Details (Ties to totals in Section C)	
List and document methodology and/or assumptions used in determining need for workload and cost increase.  List number, type, and step ranges of personnel required, including benefits.  List details of other impacted expenditure categories as shown in Section C.  List additional space requirements and cost associated with requirements of this bill.  (USE ATTACHMENTS IF NECESSARY.) NA	
G. No Fiscal Impact or Will Not Require Additional Appropriations?  Specify why this bill will have no fiscal impact on your agency or institution.  Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations.  (USE ATTACHMENTS IF NECESSARY.) This would have little or no impact because most district foundations are already providing these same services.	
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H. If Bill Carries It's Own Appropriation:  Indicate if the amount appropriated is adequate to meet the purposes of the bill.  Are there future additional costs anticipated beyond the appropriation in the bill?	
I. Impact on Local Governments, Businesses, Associations, and Individuals  Specify requirements in the bill that drive the impact on local governments.  Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)  Local School Districts/Charter Schools: Some additional information would be provided to schools.	
Businesses and Associations: Some	
<u>Individuals</u> :	
<u>Narrative Description of Bill</u> : The bill requires foundations to make certain reports to schools. Most districts are already making such reports so little if any impact is expected.	

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.